

U.S. Policy Embraces State-Planned Economy

Federal law forms a new governance structure that opposes both free enterprise and representative government. Instead, government centrally plans and manages the economy.

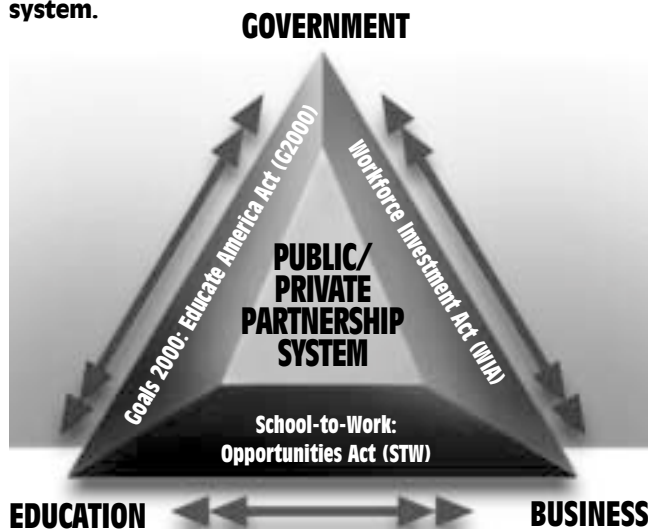
The *scaffolding* for a *centrally-planned economy* was passed piecemeal under President Clinton and is currently being reassembled at the state level by combining the following federal laws into a three-way "*public/private partnership*:"

Goals 2000 (G2000) created the partnership between *government and education* by mandating dumbed-down national education standards, a *national curriculum*, national test, and national teacher licensure. *Local and state control of education is ended.*

School-to-Work (STW) creates the *education/business partnership*, changing the purpose of education from acquiring knowledge, to supplying workers for business. Schools become job-training centers offering *narrowly defined career choices*, approved by government economic forecasters, which match students and adults with *government-preferred industries.*

Workforce Investment Act (WIA) finishes the *partnership triangle* by creating a nationwide network of workforce boards, made up of "*government-appointed representatives*" from business, education, and government, who work to implement and manage the system through local "*one-stop*" centers.

Together, these laws align and consolidate all **local, state, and federal** policies, programs, and **funding** into a single **state-managed economic system.**



How the System Works:

- ◆ Federal Dept. of Labor chooses which private industry sectors are promoted in each state.
- ◆ K-12 & state colleges dump academics for job training in local "targeted" industries.
- ◆ **National** curriculum embraces a socialist, globalist worldview; *loyalty to government.*
- ◆ "Teaching" redefined through new training and national licensure rules.
- ◆ Students choose career cluster at end of 8th grade, limiting curriculum to narrow choice.
- ◆ **Class time** is spent at job sites for labor training.
- ◆ "Appointed" local workforce boards match "learners" with local businesses.
- ◆ Skill certificates awarded for specific job-readiness. Certificates will become mandatory for future hiring decisions.
- ◆ Required "Lifework Plan" follows individual from "*cradle-to-grave.*"
- ◆ **ALL** students, all schools (public, private & home-based), all businesses expected to participate.
- ◆ Federal government forces compliance of all "partners" through rewards/sanctions.
- ◆ Government dominates all partnerships.
- ◆ State defines new "covenant" with parents for raising children.
- ◆ Students, workers, employers, educators & **parents** held accountable to government-defined "performance" outcomes.
- ◆ All 50 states currently implementing system.
- ◆ Current reauthorization of Elementary and Secondary Education Act (HR1/S1) cements entire system in place.

Bottom Line:

Government is implementing policies that will lead to poverty, not prosperity, by adopting the failed ideas of a state-planned and managed economy similar to that of the former Soviet Union. In economics, career, and education, government narrows individual choice. This system is based upon a utilitarian worldview that measures human value only in terms of productive capability for the "best interests of the state". Individual freedom is subservient to a collective society.

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