How New U.S. Policy Embraces a State-Planned Economy

**Federal law** forms a new governance structure that opposes both free enterprise and representative government. Instead, government centrally plans and manages the economy. The scaffolding for a centrally-planned economy was passed piecemeal under President Clinton and is currently being reassembled at the state level by combining federal laws into the following three-way “public/private partnership:”

**How the New System Works**

- Public/private non-profits provide design, policy, and seed money as a catalyst for systemic change.
- The Federal Department of Labor chooses which private industry sectors are promoted in each state.
- K-12 and state colleges dump academics for job training in local “targeted” industries.
- A new national curriculum is used that embraces a socialist, globalist worldview; loyalty to all government and not America.
- “Teaching” is redefined through new training and national licensure rules.
- Students choose a career cluster at end of 8th grade, limiting curriculum to a narrow choice.
- Class time is spent at job sites for labor training, not in the classroom.
- “Appointed” local workforce boards match “learners” with local businesses who have requested them.
- Skill certificates awarded for specific job-readiness. Certificates will become mandatory for future hiring decisions.
- Required “Lifework Plan” follows individual from “cradle-to-grave.”
- ALL students, all schools (public, private & home-based), all businesses expected to participate.
- Federal government forces compliance of all “partners” through rewards and sanctions.
- Government dominates and controls all partnerships.
- State defines new “covenant” with parents for raising children.
- Students, workers, employers, educators and parents held accountable to government-defined “performance” outcomes.
- All 50 states are currently implementing this system.
- The current reauthorization of the federally mandated elementary and secondary education act (HR1/S1) cements the entire system in place.

**The Bottom Line**

Government is implementing policies that will lead to poverty, not prosperity, by adopting the failed ideas of a state-planned and managed economy similar to that of the former Soviet Union. In economics, career, and education, government narrows individual choice. **This system is based upon a utilitarian worldview** that **measures human value only in terms of productive capability for the “best interests of the state”**. Individual freedom is subservient to a collective society.

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**Want to know more?**

Visit the Maple River Education Coalition (MREdCo) websites at [www.edaction.org](http://www.edaction.org) and [www.edwatch.org](http://www.edwatch.org) to find out:

- What is happening in our schools that will affect every worker in America?
- What happened to local control of our schools?
- Why are kids spending class time training for entry level jobs?
- Why is time spent on projects and group learning instead of the basics?
- Why are businesses training teachers in job skills?
- Why are reading, writing and math skills going down?

The federal government has set in motion a restructuring of our schools, our workforce and our economy to create a new system called School-to-work or STW. Minnesota and all other states are incorporating a central planning system to implement STW. **STW places the needs of business above the needs or wants of the child.**

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