

MINNEAPOLIS ELEMENTARY SCHOOLS TARGETED FOR HOMOSEXUAL INDOCTRINATION

By Barb Anderson
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Three elementary schools in the Minneapolis School District have been targeted to pilot a sexual diversity curriculum that forces approval of homosexual behavior and rejects parental authority.

The *Welcoming Schools* curriculum by the Human Rights Campaign is set to begin this spring at Hale Elementary, Jefferson Elementary and Park View Elementary. This deceptive K-5 curriculum begins social reengineering in kindergarten by advancing acceptance of homosexuality, as distinct from tolerance, in lessons that supposedly address the family, bullying, gender roles and name-calling.

Parents with a traditional-values position of human sexuality will find their children subjected to mental and emotional manipulation through pro-gay classroom activities that confuse children and set up conflict in innocent minds over family, gender roles and parental authority.

Using a wide range of pro-homosexual picture books and puppets (with lots of smiles and fun activities), the family will be redefined and children will be indoctrinated to approve of homosexuality and transgenderism, and admire same-sex couples raising children—before kids are even old enough to know what sexuality is or understand the unhealthy implications of homosexual behavior.

One of the recommended videos for this curriculum is *It's Elementary*. This video shows children listening to other children talk about homosexuality. In one scene, a fifth grader says, "Some Christians believe that if you're gay, you'll go to hell, so they want to torture them and stuff." In another scene, an eight-year-old girl says that she thinks that those who believe what the Bible says about homosexuality are "stupid." This girl receives lavish praise from her teacher.

Praise will be given to students in the *Welcoming Schools* curriculum who quickly conform and approve of homosexual behavior—ignoring the true biblical view of homosexuality. Prodded by the teacher, children will take part in developing a "Class Code of Ethics" based on The Mahabharata, "an ancient religious and historical text from India." This text states, "This is the sum of duty: Do naught to others which if done to thee would cause thee pain."

In grades 4-5, students will be required to write out their values and then fashion their value statements to make them fit into their class "code of ethics." This code is to be used as a guide to their "beliefs and behavior toward others," regardless of the values they were raised with at home. The lessons and ideas in this curriculum—delivered with the authority of the teacher—send a clear message to the child: Forget what your mom and dad taught you at home.

The desensitization process for each child will be complete when students will be able to verbalize and write down for the teacher "I used to think, but now I know..." This is a scandalous plan for brain washing children.

Parents used to think that the purpose of the school was to educate—not indoctrinate. They used to think schools were safe, but now they know ...

